Dear Friend,

Thousands of children's lives transformed! When Promise Project opened its doors, we immediately started changing the lives of underserved New York City children with learning disabilities. We haven't stopped. Promise has developed the largest and most comprehensive program of its kind in the country. We evaluate students to pinpoint their exact learning issues and fight alongside parents to secure the services they need to succeed.

We are at a critical juncture. Today, Promise is at the forefront of the movement to diagnose and treat children as early as possible. With the success of our Early Promise initiative, we are expanding into more schools across the City and sharing our expertise with the Department of Education to find innovative ways to maximize our impact.

Our work is only possible because of you. Every dollar raised helps us broaden our reach and level the playing field for all children with learning disabilities.

Together let’s make sure every child has the opportunity to reach their promise.

Please give generously.

Warmest regards,

Theodore Kamoutsis
Executive Director

Lori Buchbinder
Board Chair

P.S. Your gift makes a profound impact on these children’s futures.
A complete evaluation and strong advocacy are critical for children with learning disabilities. Families with resources can access top special education services while underserved families in our community receive little to no help without Promise.

In collaboration with Columbia University Irving Medical Center, Promise Project provides state-of-the-art neuropsychological testing. We pair our evaluations with culturally competent advocacy and parent training to ensure students have the tools they need to learn – all at no cost to families.

Promise is at the forefront of changing children’s lives:

We are expanding our reach into more schools across NYC to identify children earlier and put them on the path to learning.

We are expediting the evaluation process so children receive necessary services sooner, preventing them from falling even further behind.

We are empowering school staff to better understand children with LD and get them the interventions they need.