



**“It’s only because of Promise that Ava is exactly where she needs to be.**

Promise changed our lives. Before Ava came to Promise, she couldn’t even write her name. After her evaluation, and with the help of the wonderful Education Coordinator, Ava has all the services she needs to learn. Thanks to you, my daughter is thriving.

You are always by my side. **I adore Promise with all my heart.”**

– Mari, Ava’s mom



**PROMISE PROJECT**

CHANGING THE LIVES OF CHILDREN WITH LEARNING DISABILITIES

Fall 2022

Dear Friend,

**Thousands of children’s lives transformed!** When Promise Project opened its doors, we immediately started changing the lives of underserved New York City children with learning disabilities. We haven’t stopped.

Promise has developed **the largest and most comprehensive program of its kind in the country.** We evaluate students to pinpoint their exact learning issues and fight alongside parents to secure the services they need to succeed.

**We are at a critical juncture.** Today, Promise is at the forefront of the movement to diagnose and treat children as early as possible. With the success of our Early Promise initiative, we are **expanding into more schools** across the City and sharing our expertise with the Department of Education to find innovative ways to maximize our impact.

**Our work is only possible because of you.** Every dollar raised helps us broaden our reach and **level the playing field for all children with learning disabilities.**

Together let’s make sure every child has the opportunity to reach their promise.

**Please give generously.**

Warmest regards,

**Theodore Kamoutsis**  
Executive Director

**Lori Buchbinder**  
Board Chair

**P.S. Your gift makes a profound impact on these children’s futures.**


#### BOARD OF DIRECTORS

Dana Buchman, Founding Chair  
Lori Buchbinder, Board Chair  
Kathy Grano, Secretary  
Peter Abrons, PhD  
Yildiz Blackstone  
Judy Capano-Michaelson  
Dr. Jaeah Chung  
Cindy Weber Cleary  
Terry Darland  
Joyce Frater  
Corey Gelman  
Ruth Genn  
Elissa Johnson  
Andrew Lipsky  
Suzi Parrasch  
Joanna Rego  
Sharon Thomas  
Maureen Veitch

**Executive Director**  
Theodore Kamoutsis

#### Champions

Robin Amorosino  
Jasmine Barr  
Michael Brennan  
David Brody  
Emily Cantres Marshall  
Julie Friedland  
Jeanette Friedman  
Meredith Gotlin  
Kirsten Jordan  
Henrietta Jones  
Patsy Kahn  
Amy Kazanoff  
Holly Kelly  
Michelle Kleeblatt  
Kathy Langhaus  
Kara Levin  
Jennifer Levine  
Wendie Lopez  
Ann Magnin  
Leda Molly  
Ed Muscio  
Monique Newmark  
Laura O'Hare  
Donna Poyiadjis  
Sara Roberts  
Betsy Seidman  
Claudia Shaum  
Leslie Siben  
Michelle Silver  
Zoey Stein  
Shannon Sullivan  
Anna Toomey  
Katy Williamson  
Cici Wilkinson  
Rachel Ufberg  
Kay Unger  
Jean Zimmerman  
Gwen Zornberg

 COLUMBIA UNIVERSITY  
IRVING MEDICAL CENTER

 NewYork-Presbyterian

# 1/5

OF CHILDREN IN THE U.S.  
STRUGGLE WITH LEARNING  
OR ATTENTION DISORDERS

# 1/3

ONLY ONE THIRD OF CHILDREN WITH  
LEARNING DISABILITIES ARE IDENTIFIED  
BEFORE STARTING SCHOOL

# 90%

OF THE SERVICES WE RECOMMEND  
ARE ACCEPTED BY THE NYC  
DEPARTMENT OF EDUCATION

# 2x

CHILDREN WE SEE ARE MORE THAN  
TWICE AS LIKELY TO GRADUATE

**A complete evaluation and strong advocacy** are critical for children with learning disabilities. Families with resources can access top special education services while underserved families in our community receive little to no help without Promise.

In collaboration with Columbia University Irving Medical Center, Promise Project **provides state-of-the-art neuropsychological testing.** We pair our evaluations with culturally competent **advocacy and parent training** to ensure students have the tools they need to learn – **all at no cost to families.**

#### **Promise is at the forefront of changing children's lives:**

We are **expanding** our reach into more schools across NYC to identify children earlier and put them on the path to learning.

We are **expediting** the evaluation process so children receive necessary services sooner, preventing them from falling even further behind.

We are **empowering** school staff to better understand children with LD and get them the interventions they need.